<h1 style="text-align:center">The Annual Quality Assurance Report (AQAR) of the IQAC</h1>

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

<p style="text-align:center">Part – A</p>

AQAR for the year *(for example 2013-14)*

2014-15

1. Details of the Institution

1.1 Name of the Institution

G. S. SCIENCE, ARTS & COMMERCE COLLEGE, KHAMGAON

1.2 Address Line 1

NH-6, NANDURA ROAD, KHAMGAON-444 303 (MAHARASHTRA)

Address Line 2

City/Town

KHAMGAON

State

MAHARASHTRA

Pin Code

444 303

Institution e-mail address

gskhamgaonprincipal@gmail.com
principal@gsck.ac.in

Contact Nos.

07263-255200 / 250095
Fax: 07263-253844

Name of the Head of the Institution:

PROF. V. S. BAYASKAR

Tel. No. with STD Code:

07263-254594

Mobile: 09421467977

Name of the IQAC Co-ordinator: **DR. D.N. VYAS**

Mobile: 09423129696 / 07588041801

IQAC e-mail address: devvya@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   **14947**

                    OR

1.4 **NAAC Executive Committee No. & Date:**   **EC/62/RAR/030**
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: http://www.gsck.ac.in

      Web-link of the AQAR: http://www.gsck.ac.in/AQAR2014-15

        For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**		**2003**	**5 years**
2	2nd Cycle	**B**	**2.82**	**2013**	**5 years**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY   **1/11/2003**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   **AQAR 2013-14 submitted to NAAC on 09/10 / 2014**

    ii.   **AQAR 2012-13 submitted to NAAC on 27 / 06 / 2013**

    iii.   **AQAR 2011-12 submitted to NAAC on 23 / 04 / 2012**

    iv.   **AQAR 2010-11 submitted to NAAC on 20 / 03 / 2011**

    v.   **AQAR 2009-10 submitted to NAAC on 28 / 04 / 2010**

1.9 Institutional Status

    University   State [✔] Central [ ]   Deemed [ ]   Private [ ]

    Affiliated College   Yes [✔] No [ ]

    Constituent College   Yes [ ] No [✔]

    Autonomous college of UGC   Yes [ ] No [✔]

    Regulatory Agency approved Institution   Yes [✔] No [ ]   (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [✔] Men [ ] Women [ ]

            Urban [ ] Rural [✔] Tribal [ ]

    Financial Status   Grant-in-aid [ ]   UGC 2(f) [✔]   UGC 12B [✔]

            Grant-in-aid + Self Financing [✔] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [✔] Science [✔] Commerce [✔] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)* **S.G.B. AMRAVATI UNIVERSITY, AMRAVATI**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NO |

University with Potential for Excellence | NO | UGC-CPE | NO |

DST Star Scheme | NO | UGC-CE | NO |

UGC-Special Assistance Programme | NO | DST-FIST | NO |

UGC-Innovative PG programmes | NO | other (*Specify*) | NO |

UGC-COP Programmes | **YES (08)** |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | - |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

   community representatives | - |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No. [   ] Faculty [   ]

Non-Teaching Staff [   ]   Students [   ]   Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [✓]

     If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [   ]   International [   ]   National [   ]   State [   ]   Institution Level [   ]

   (ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

- The IQAC has prepared a list of various funding agencies, think tanks and important institutions in various subjects and disciplines along with their website addresses. This list has been circulated among the faculty members so that they can try to get funding for research and other scholarly activities from these agencies. The same list has also been uploaded on the college website. They are also expected to enter into formal collaborations with these institutions.
- As per the suggestion of the IQAC, updates regarding admission process are also provided on the college website.
- IQAC has also been providing consultancy regarding NAAC accreditation to various colleges in the district and also in other states.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement

and the outcome achieved by the end of the year *

Plan of Action	Achievements
Department of Commerce will organize two National Level Conferences.	Proposals seeking financial assistance for these conferences have been sent to the UGC and their outcome is awaited.
An additional section of M Com will be started from the next session after receiving permission from the university.	We completed all the procedures for the sanction of this section but, as per the State Government policy for this session, we have not received the sanction for this proposed section.
A Major research Project Proposals will be sent to the UGC by the Departments of Chemistry and the Department of Economics.	Proposals for Major Research Projects in Chemistry and Economics have been sent to the

	UGC.
Computerization and modernization of Statistics Laboratory will be done.	The said modernization and computerization has been done.
Department of Physics will send a proposal to the University for the Recognition of its lab as a research lab.	The proposal has been sent to the university and all the procedure has been completed from our side. The result is awaited.
Department of Computers will organize a workshop on Image Processing.	Organised one day Work-shop on "MATLAB" for UG and PG students of the department on 28th Feb, 2015.
Department of Political Science will organize an inter-collegiate general knowledge competition.	The Department of Political Science organized a State Level Conference on the "Post Cold-War Changes in the Foreign Policy of SAARC Countries" in collaboration with Seth G B Muraraka College, Shegaon.
Department of Sanskrit will conduct spoken Sanskrit Classes for citizens.	Department of Sanskrit conducted Spoken Sanskrit Classes for B.A. –I students before Diwali session.
Department of English: • Will organize one-day Vidarbha Level workshop for English Teachers. • Will organize one-day workshop on **Swami Vivekananda Thought** for students. • Will start a Short Term Course in Soft-Skills for students.	All these three events were successfully organized by the Department of English. The Short Term Course on Soft Skills was organized in association with S & K Associates, Nasik.
Complete flooring of first floor will be done.	Proposal seeking funds for this work has been submitted to the UGC
A new Chemistry Lab with two classrooms will be constructed.	Proposal seeking funds for this work has been submitted to the UGC
We will host a zonal level cricket tournament.	The said Cricket tournament was organized.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- The Management went through the AOAR and expressed satisfaction on overall progress of the institution. However, following suggestions were made by the management to the Principal, IQAC and others concerned:
- Students' feedback mechanism should be made more effective. If possible, it should be made online.
- Online feedback from Alumni and Parents can also be taken online.
- An appeal should be made to the faculty, parents and society in general to contribute to the Poor Students' Fund / other endowments. This appeal should be published on the college website and alumni association facebook page.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	08	-	06	-
UG	05	-	07	-
PG Diploma	01	-	01	01
Advanced Diploma	08	-	08	08
Diploma	08	-	08	08
Certificate	08	-	08	08
Others				
Total	**38**	**-**	**38**	**25**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**/~~Core~~/**Elective option** / ~~Open options~~
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**06**
Trimester	-
Annual	**06**

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☐   Students ☑
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

(Annexure II attached)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	19	35	-	-

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	7	-	-	-	-	-	-	-	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	68

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	11	-
Presented papers	10	16	01
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- We regularly make use of ICT in teaching and learning processes.
- Our faculty members keep themselves abreast with the latest trends and techniques in teaching and learning by attending various professional development programs.

2.7 Total No. of actual teaching days
during this academic year

246

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

08		

2.10 Average percentage of attendance of students

77.54

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	250		5	30	10	18.00
B.A.II	131		8	21		22.14
B.A.III	90		12	16	1	32.22
B.Com.I	366	4	61	48		30.87
B.Com.II	225	8	62	13		36.89
B.Com.III	182	2	81	17		54.95
B.Sc.I	232	12	72	69		65.95
B.Sc.II	196	6	72	28		54.08
B.Sc.III	166	19	82	27		77.11
B.C.A. I	55		11	1		21.82
B.C.A. II	15		2	1		20.00
B.C.A. III	7		4			57.14
M.SC.I CPS	21		5	2		33.33
M.SC.II CPS	16		5			43.75
M.SC. I CHE	16		2			12.5
M.SC. II CHE	6					0
M.SC.I ZOO	22		3	2		22.73
M.SC.II ZOO	8		1	3		50
M.A. I ECO	55		1	1		3.64
M.A. II ECO	32			6	2	53.13
M.A. I ENG	19			2	1	15.79
M.A.II ENG	4					0
M.A.I MAR	56			11	8	33.93
M.A.II MAR	36			19	7	72.22
M.A.I HIN	10			3	2	50
M.A. II HIN	11		1	3	3	63.64
M.COM.II SEM	80		6	7		16.25
M.COM.IV SEM	53		33	10		81.13
D.TAX.	35		7	1		22.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC works in close coordination with the Principal and the college administration and gives ideas for the overall development of the institution.

- IQAC also suggests sources of funding for research / other faculty development initiatives to the concerned departments / faculty members through the Principal.

- Training programmes for Faculty, Staff and Students for their overall competence building are organized / recommended by IQAC.

- Innovative ways of evaluation are also suggested by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	03	-	-
Technical Staff	22	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC works in close coordination with the Research Committee.

- IQAC circulates information received from various sources about collaborative research.

- IQAC guides young faculty members to undertake various research projects in their field.

- The IQAC has prepared a list of various funding agencies, think tanks and important institutions in various subjects and disciplines along with their website addresses. This list has been circulated among the faculty members so that they can try to get funding for research and other scholarly activities from these agencies. They are also expected to enter into formal collaborations with these institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	-
Outlay in Rs. Lakhs	-	27,28,100/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	06	-	-
Outlay in Rs. Lakhs	3,60,000/-	4,46,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	01	-
Non-Peer Review Journals	-	20	-
e-Journals	17	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	UGC	1456480	1456480
Minor Projects	2014-15	UGC	130000	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	**-**	**-**	**1586480**	**1456480**

3.7 No. of books published   i) With ISBN No.   01   Chapters in Edited Books [   ]

ii) Without ISBN No.   01

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   -

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01	01	
Sponsoring agencies				Regional English Language Office, US Embassy, New Delhi	

3.12 No. of faculty served as experts, chairpersons or resource persons   06

3.13 No. of collaborations   International -   National -   Any other -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this   year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

13

40

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   02   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   05   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum		College forum	
NCC	03	NSS	05	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• NSS Unit undertook a tree plantation drive on the occasion of August Kranti Divas on 9th August, 2014. 111 trees were planted out of which 70 have survived.

• NSS unit also distributed plants to 200 students and the students were asked to present progress report regularly.

• NSS organized a blood donation camp on 25 September 2014 to mark the birth anniversary of our late president Advocate Shankarroji Bobdey.

• A cleanliness drive was undertaken in the college campus on the occasion of Gandhi Jayanti.

• A workshop on Water Literacy was conducted on 28.11.2014

• An AIDS ralley was organized in the village Vadi near our college on 01 December, 2014.

• Annual Camp of the NSS was organized at adopted village Garadagaon from 21 December, 2014 to 28 December, 2014.

• The NCC unit participated in the Pulse Polio Vaccination Programme on 18 January and 22 February, 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	97.68 acres	-	-	97.68
Class rooms	33	-	UGC/ Management	33
Laboratories	15	-	UGC/ Management	15
Seminar Halls	01	-	UGC/ Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	7,77,432/-	1,48,108/-	UGC/ Management	9,25,540/-
Others	-	-		-

4.2 Computerization of administration and library

- Administration is fully computerized. There is computerized admission process and computerized TC.
- Library is also fully computerized with SOUL software from INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	63944	-	318	98,528/-	64262	-
Reference Books	745	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	18	32150	18	36450	18	36450
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) Books procured under UGC's scheme of Coaching for Entry into Services	-	-	70	19436	70	19436

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	162	85	01 (10 mbps optical fibre line)	05	-	13	48	11
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	162	85	01	05	-	13	48	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT   1,15,244/-

ii) Campus Infrastructure and facilities   65,459/-

iii) Equipments   1,48,108/-

iv) Others   14,18,916

Total :   17,47,727

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Poor Students' Fund from the contribution of the college management, College Employees' Credit Co-operative Society and the Faculty members was started at the suggestion of IQAC.

- IQAC has recommended issuing an additional book to the advanced learners from the library. This scheme has been implemented from the session 2014-15.

- IQAC has also suggested that the typing and typesetting work for the college annual *Sadhana* be given to the students selected through an open and competitive process as a way to promote the idea of *Earn while You Learn* . This was implemented from the session 2013-14.

- Students are given the responsibility to arrange, conduct and compere most of the functions in the college at the suggestion of IQAC.

5.2 Efforts made by the institution for tracking the progression

- The college management takes a periodical review of the progress of the institution. Both the Local Management Committee and the Governing Body take a keen interest in the progress of the institution and monitor it closely.

- The IQAC also takes an annual review of the comparative progress made by the institution from the previous session.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2115	424	-	-

(b) No. of students outside the state

02

(c) No. of international students

NIL

Men

No	%
1357	53.45

Women

No	%
1182	46.55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
676	358	105	1264	05	2408	693	386	115	1386	08	2588

Demand ratio **1.09:01**   Dropout %:   **15.31**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> • There is a UGC assisted cell for Coaching SC/ST/OBC and Minorities for Entry into Services.

No. of students beneficiaries | 34 |

5.5 No. of students qualified in these examinations

NET | **01** | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | **01** |

5.6 Details of student counselling and career guidance

> • An **Awareness Programme for INSPIRE fellowship of DST** was organized on 5th August, 2014.
>
> • A **Career Guidance Seminar** was organized in collaboration with Hindustan Unilever Ltd- LaborNet on 22nd August, 2014 in our college.
>
> • A **Workshop on 'Confidence Building** was organized on 2nd January, 2015
>
> • **A Self Analysis Test for Aptitude and Reasoning** was conducted by Mr Vinay Achaliya, of Achaliya's Institute for Competitive studies, Amravati on 09th January, 2015. Total 41 students appeared for this test.
>
> • **A Short Term Course on Aptitude and Reasoning** of about 30 contact hours was designed with the help of Prof P E Ajmire and Mr Viay Achaliya. This course was conducted every Saturday from 17.01.2015 to 08.03.2015 and covered topics like aptitude, reasoning, group discussion and personal interview.
>
> • A seminar on How To Get a Job in Banking and Finance Industry was organized on 13th February, 2015.
>
> • A 'Short Term Course on Personality Development' was organized in collaboration with HUL-LabourNet.

No. of students benefitted | **731** |

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	269	03	-

5.8 Details of gender sensitization programmes

<div style="border:1px solid;text-align:center">NIL</div>

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level   03   National level   -   International level   -

No. of students participated in cultural events

State/ University level   30   National level   -   International level   -

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	19	26,000/-
Financial support from government	1464	85,89,038/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level   -   National level   -   International level   -

Exhibition: State/ University level   -   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students   08

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Our Vision**
>
> To make substantial contribution to the overall growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.
>
> **Our Mission**
>
> Our mission is to empower the youth of rural and semi-urban area with the best of traditional education and the all-important professional and career oriented skills which are vital in the contemporary global scenario.

6.2 Does the Institution has a management Information System

> # YES.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - We, being the affiliated college, have no powers to develop curriculum. However, some of our faculty members are members of the various Boards of Studies of the university and they contribute significantly to the curriculum development process of their subjects.

6.3.2 Teaching and Learning

> To improve the quality of the teaching-learning process, we have adopted following practices and processes:
> - Encouraging the faculty members to use ICT more and more in the teaching.
> - To encourage the academically weak students to attend remedial coaching classes.
> - Unit tests, seminars and terminal examinations are conducted regularly and the concerned teachers give feedback to the students.
>   - Students are encouraged to participate in various conferences seminars and quizzes etc. Academic visits and study tours are also arranged.
>   - Task based and Project Based Learning strategies are adopted to give the students a better learning experience.

6.3.3 Examination and Evaluation

- The institution closely monitors the progress of the students through regular unit tests and internal assessment activities like seminars etc.
- Every year, a college-level preliminary examination is also conducted.
- Department of Political Science prepares a question bank every year to help the students prepare for competitive examinations.

6.3.4 Research and Development

- The college encourages the faculty members to undertake research activities.
- Apart from applying to funding agencies like UGC, DST, ICSSR etc., the teachers also present their research in academic conferences.
- The college encourages the faculty and students to attend conferences, seminars etc, by providing funds to them for these events.

6.3.5 Library, ICT and physical infrastructure / instrumentation

See Annexure IV

6.3.6 Human Resource Management

The institution encourages the maximum utilization of human resource and at the same time, also aims at the holistic development of the human resource.

Faculty members are encouraged to improve their knowledge and expertise by attending academic conferences, various courses and trainings etc. Staff members are also trained regularly. It is seen that the faculty and staff should get all the perks they deserve including leave. An attempt is made to improve the overall quality of life led by the faculty, staff and students.

6.3.7 Faculty and Staff recruitment

Every year, after staff justification from the Joint Director's office (State Government), number of vacancies is fixed. After obtaining the necessary permissions from the university and the state government, faculty and staff are recruited as per the procedures and norms led down by the UGC and the State Government.

6.3.8 Industry Interaction / Collaboration

The career and counselling cell and the alumni association of the college work together and ensure a close collaboration between the college and the industry. Many of our alumni in the industry regularly offer technical expertise, give guest lectures, arrange visits for the students and run campus recruitment drives.

6.3.9 Admission of Students

Admissions are done with complete transparency and all the rules laid down by the university and state government in this regard are strictly followed. All the rules of reservation are followed. Counselling of the students is done before admission. There is a centralized admission process where the entire admission process is completed at one place.

6.4 Welfare schemes for

Teaching	Ideal Teacher Award
Non teaching	Ideal Non-Teaching Staff member award
Students	Poor Students' Aid Fund Ideal Student Award Best Student Award Fee waivers for needy students.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	NO	-
Administrative	NO	-	NO	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ✔

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association has created a Facebook page of the association and regularly keeps in touch with the alumni through it. A link to that page has been put on the college website.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

We regularly send our support staff for trainings and workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We observe No Vehicle Day on the 1st of every month. All the students and staff do not use motorized vehicles on this day.

- We regularly undertake tree plantation drives on various occasions like Independence Day and Republic Day etc.

- We have done rain water harvesting of our library building.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> • From this year, we have started a Best Suggestion Award for the staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> • After due discussions on AQAR, the college administration expressed satisfaction on the overall progress of the institution and the activities conducted during the year.
> • The Departments that did not conduct any activity were intimated to conduct their scheduled activities and submit report immediately.
> • It was decided to make the campus more eco-friendly by undertaking a Plastic Free Campus Drive.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> • From this year, we have started a Best Suggestion Award for the staff.
> • Ideal Teacher Award and Ideal Non Teaching Staff Member Award
> • Poor Students Aid Fund
> • No-Vehicle Day **(See Annexure III)**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> • We regularly contribute our bit to the protection of environment.
> • Our NSS unit and Nature Club are very active in this regard. They regularly undertake tree plantation drives and projects like watershed construction.
> • The NSS unit also organizes lectures, rallies and competitions to create awareness about environment.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✔]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **NO**

8. **Plans of institution for next year**

1. Department of Physical Education will organize SGB Amravati University Youth Festival in the month of September.

2. Department of Electronics will start Advanced Diploma Course in Fiber Optics Communication.

3. Department of Commerce will

   a. Start a certificate course in e-Commerce under Hunar Se Rojgar.

   b. Send a proposal to UGC for a National Level Conference.

   c. Send a proposal to the University for an Additional Section of M.Com. (ENG MED)

4. Department of Computers will conduct university level seminars for PG students.

5. Swami Vivekananda Study Circle, (Department of English) will organize a district level workshop for students with the help of SGB Amravati University.

6. Department of Economics will organize a state level seminar in association with Marathi Arthshastra Parishad.

7. Department of Sanskrit will organize spoken Sanskrit Classes in the last week of November and Sanskrit Teachers' Workshop in January 2016.

8. Two new digital classrooms will be established in the coming session.

9. We will complete the construction of Indoor Stadium in the next session.

Dr D N Vyas   **Prof. V. S. Bayaskar**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ ***** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****