



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	G. S. Science, Arts and Commerce College, Khamgaon
• Name of the Head of the institution	Dr Dhananjay Sopan Talwankar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07263-255200
• Mobile no	9823450717
• Registered e-mail	gskhamgaonprincipal@gmail.com
• Alternate e-mail	dstalwankar@rediffmail.com
• Address	National Highway no. 6, Nandura Road
• City/Town	Khamgaon
• State/UT	Maharashtra
• Pin Code	444303
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr Hemantkumar S Chandak				
• Phone No.	07263253844				
• Alternate phone No.	07263253844				
• Mobile	9420562096				
• IQAC e-mail address	iqacgsck@gmail.com				
• Alternate Email address	chemants@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gsck.ac.in/pdf/AOAR_2020-21_Submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gsck.ac.in/acadcal2122.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.80	2003	21/03/2003	20/03/2008
Cycle 2	B	2.82	2013	05/01/2013	04/01/2018
Cycle 3	A	3.08	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			01/11/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary grant	Maharashtra State Government	2021-22	122265043
Institution	Scholarship	Maharashtra State Government and GOI	2021-22	9412275
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Policy for promotion of sports prepared and implemented				
In-house Summer Research program implemented. Total 38 students completed their summer research				
Conduct of Learners Aptitude Test (LAT) has been continued. Students participation increased to 2171				
FDP program for Contract/ CHB teachers conducted				

Bridge course in Organic Chemistry as a Second language and Digital Systems and Programming Paradigms has been conducted by department of Chemistry and Computer Science respectively.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To sign a Memorandum of Understanding with the Centre for English Language Education, Ambedkar University, Delhi for training and professional development of the English teachers of our college and the district.	MoU with CELE Ambedkar University is in process. It is pending for clearance from their legal cell. Expected to be signed in March 2023. MOU with AINET Association of English Teachers has been signed on 30 November 2022.
To conduct a Faculty Development Programme for the temporary teachers of our college.	A seven day faculty development programme was conducted from 09-16 March 2022
To get our departments of Computer Science, Economics and English recognized as research centers by the university.	Department of Computer Science, Economics and English has been recognized as research centers by the university
To renovate the Physics Department and laboratory.	Renovation of Physics department has been completed
To purchase a greater number of new books for the promotion of general reading habits among the students	New books (600 nos.) worth Rs 117000 were purchased in the year 2021-22
To encourage more students from a variety of disciplines to participate in the In-house Summer Research Program.	In house Summer Research Program was successfully implemented. Total 38 students completed summer research project during the session 2021-22.
To start a tree plantation and conservation scheme for students in the name of our former President Late Adv Bhausahab Bobdey.	Late Shankarrao alias Bhausahab Bobdey Tree Plantation and conservation scheme was successfully implemented. 1501 trees brought to the college for plantation of trees in the college during the academic

	session 2021-22 and distribution of trees to the newly admitted students under the 'One Student-One Tree' scheme.
To send proposal for funding under various schemes like RUSA, DBT star UGC etc.	A proposal for DST FIST has been submitted. However a proposal was rejected for not having enough number of teachers with PhD.
To develop policy for promotion of sports.	A policy for promotion of sports has been developed and implemented
To develop policy for Green Campus	A policy for green and environment friendly campus has been developed
To conduct green audit on our campus	Environmental audit and energy audit has been conducted in March 2022.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing body	12/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	05/03/2022

15. Multidisciplinary / interdisciplinary

Ours is an affiliated college. Our affiliating university, Sant Gadge Baba Amravati University, Amravati has taken lead in the implementation of NEP. Our university has become the first university in Maharashtra to implement Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23.

Accordingly, the college has started implementing the CBCS pattern from the session 2022-23 along with the revised syllabi as prescribed by the university. Many faculty members of the college have participated actively in the process of the revision of syllabi as members of the different Boards of Studies.

We already offer a wide range of short-term value-added courses of interdisciplinary nature.

These courses are aimed at providing skill based current knowledge.

Apart from this, our college has been offering a wide range of options to students within their disciplines. We offer following variety of subjects in different disciplines:

UG Level:

- Languages: English, Hindi, Marathi, Sanskrit, Urdu
- Literatures: English, Marathi, Hindi, Sanskrit, Urdu, Persian
- Social Sciences: History, Economics, Political Science, Home-Economics, Philosophy
- Commerce: Business Economics, Accountancy and Auditing, Business Management, Business Statistics, Income Tax, Banking
- Science: Botany, Microbiology, Chemistry, Zoology, Physics, Mathematics, Statistics, Electronics, Computer Science, Computer Applications.
- Skill Development: B. Voc. in Accountancy and Auditing, Plant and Tissue Culture

PG Level:

- Literatures: English, Marathi, Hindi
- Social Sciences: History, Economics
- Commerce: M. Com., PG Diploma in Taxation
- Science: Botany, Chemistry, Zoology, Physics, Mathematics, Computer Science

With the implementation of NEP, these choices will be available to the students of other disciplines also.

16.Academic bank of credits (ABC):

Our university implemented Choice Based Credit System (CBCS) in its entirety starting from the undergraduate level from the session 2022-23. All entry level students are instructed to open ABC account. Most of them, now have their ABC id and the database of the

same is maintained in the office. Teachers encourage students to earn credits from SWAYAM platform. We have a SWAYAM Local Chapter in our college since 2019 through which students and teachers take various courses for their personal and professional development.

17.Skill development:

We already offer a wide range of short-term value-added courses of interdisciplinary nature.

These courses are aimed at providing skill based current knowledge. We also offer a special three-year skill oriented degree programme called B. Voc. in two streams viz. Accounting, Auditing and Taxation and Plant and Tissue Culture.

We have initiated a In-house Summer research program in which students are imparted with the research aptitude and skills required for their respective discipline.

As a part of an MoU with Singer India Pvt Ltd, we run a vocational training programme in tailoring for our female students and ladies in the local community. So far, one batch of trainees has successfully completed the training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ours being a multi-faculty college, we offer various Indian languages and knowledge systems including-

Languages: Hindi, Marathi, Sanskrit, Urdu

Literatures: Marathi, Hindi, Sanskrit, Urdu, Persian

Social Sciences: History, Economics, Political Science, Philosophy and Home Economics

To help students acquire Indian values and ethos, we offer a short term course on the Life and Message of Swami Vivekananda and Human values and ethics.

We have a Women's Empowerment and Entrepreneurship Development Cell which works for promoting Indian ethos and values among girls and also for sensitizing the students regarding these issues.

The NSS and NCC units of our college also work for the promotion of Indian values and knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students are made aware about intended learning outcomes (ILOs) at the beginning of the course. Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers. Course outcomes for all courses offered by the institute are published on college website.

POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/ telegram.

The program specific outcomes and program outcomes are achieved through a curriculum that offers a number of courses. Each course has pre-defined course outcomes that are linked to the program outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes have been achieved.

From the session 2022-23, our affiliating university implemented CBCS aligning the goals of NEP 2020. All our syllabi have uniform graduate attributes and outcomes predefined for a program and all its courses. Examination pattern has also been aligned with Bloom's verbs.

20.Distance education/online education:

Since 1993, our college has an authorized study center of Yashwantrao Chavan Maharashtra Open University (YCMOU) through which the needy students and drop outs can undertake different UG and PG courses and complete their education.

We do complement our regular classroom teaching with different digital tools and LMS to make our teaching a blend of online and offline mode.

Extended Profile**1.Programme**

1.1 400

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **4131**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1058**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1397**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **40**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **76**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	400
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4131
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1058
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1397
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	76
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	86.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	171
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We undertake following measures for effective delivery of the curriculum:

- A central time-table committee which prepares the time-table for the college for the entire session.
- A comprehensive teaching plan is prepared by all the faculty members and submitted through their respective HoDs.
- Induction (Deeksharambh) programme is conducted as per UGC guidelines .
- Unit Tests are conducted periodically
- Periodical meetings of Heads of the Departments are held with the Principal to review and discuss the curriculum delivery.
- The students are given assignments, seminars and project under the supervision of the faculty. LMS is used to ensure effective assessment and learning.
- Various guest-lectures conducted by inviting experts from

industry and academia.

- ICT is used for effective teaching. LMS is used to ensure effective curriculum delivery.
- Organize study tours, excursions and industrial visits are done regularly.
- Students are encouraged to use online resources through our library as well as e-PGPathshala, N-LIST and other databases/resource banks.
- Students are also encouraged to take online courses through SWAYAM.
- Short term courses, Soft skill programs & various add-on courses are conducted.
- Slow learners and advance learners are identified by conducting Learners Aptitude Test.
- Tutor-Ward (Mentor-Mentee) system is implemented.
- Student learn various values and life-skills through extension activities conducted by NSS, NCC, etc.
- Feedback on teaching and curriculum is taken from the students for ensuring better delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsck.ac.in/acadcal2122.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is also displayed on the college website.
- The students' academic progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, seminars, project work, unit test and semester examinations. Students are made aware the process of continuous internal assessment, schedule of tests, seminar etc. by their subject teachers and mentors. The review of internal assessment is taken by the Principal regularly.
- For the implementation of Internal Assessment Process, Examination committee is formed at the college level which

monitors overall internal assessment process.

- Every department submits the compliance of the academic calendar as a part of their syllabus completion report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsck.ac.in/acadcal2122.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1116**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliate college of the Sant Gadge Baba Amravati University, Amravati, curriculum development is done mostly at the university level in which, our faculty members have a significant contribution. While designing these syllabuses, the university and our faculty members take care to include various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Our institution also takes due care to incorporate these values in the courses run by the institution.

Environment and Sustainability:-

The students acquire knowledge about Environment and Sustainability related issues in the Environmental studies in the

second year of their degree program.

We use 'Botanical Garden' and 'Birds Haven- Mini food, shelter for local and migratory birds' as a source of ecological literacy, environmental awareness and environmental sensitivity.

Gender Equity:-

The prose, poetry and other chapters in certain courses address issues related to gender sensitivity and equity.

Number of courses addressing cross cutting issues are shown in the table below;

Sr. No.

Issue

Number of courses addressing the issue

1

Environment And Sustainability

35

2

Gender Equity

32

3

Human Values

85

4

Professional Ethics

07

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://gsck.ac.in/pdf/feedback_analysis_report_2021_22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gsck.ac.in/pdf/feedback_analysis_report_2021_22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
4131	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1587

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, we conduct Learners' Aptitude MCQ Test for the students of all UG classes. The test was conducted online.

Facilities for advanced learners:

- They are guided for INSPIRE fellowship and KVPY.
- Freshers are oriented about facilities in the college and about various career opportunities
- and courses at premier institutes in India like IIT, IISER, NIT, etc.
- The advanced learners are guided for JAM and postgraduate entrance examinations of premier
- institutions. Advanced learners are provided books, E-books and study material as per their
- requirements.
- They are encouraged to use e-books, learning software, video CDs and e-journals.
- We encourage advanced learners to take up in-house summer research projects.
- Department of Computer Science organized workshops on IOT and Android with special focus on advanced learners.
- Innovative projects are given to advanced learners of UG and PG classes. The department of
- Computer Science and Application allots Laptops to the students to carry out project work at
- their home.

Facilities for Slow learners:

- Additional Tutorials
- Confidence building lectures
- Remedial Coaching

Extra time to complete tasks like reading, problem solving etc

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/LAT_report_2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4131	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential learning

Students of some departments undertake curricular where they are required to apply their knowledge. Opportunities for internships/projects in industry are provided to PG students.

Students' participation is encouraged in various competitions.

Field visits, industrial visits and surveys are conducted to enrich learning.

Guest lectures by eminent experts from industry and academia are organized.

2. Participative Learning

Many teachers use role play to ensure better learning.

The department of Chemistry uses Jigsaw method as RBPT.

Students of Political Science participate in Student Parliament to learn about legislature.

Activities and annual camp of NSS, institutional social responsibility through Village Adoption, Tree plantation, Swatchh Bharat and Health awareness encourage the spirit of service.

Debates are organized on different topics where students can hone their public speaking skills.

Science practicals are performed in groups under teacher-guidance.

Some departments ask the students to write and share book reviews.

Student seminars are organized regularly.

3. Problem solving Methodology

Problem solving aptitude is nurtured by giving assignments. Students of PG department of Chemistry solve questions asked in various competitive exam (NET/ SET/ GATE) during their seminars. Some departments conducted Summer Research programme for UG and PG students to enhance participative and problem-solving abilities.

4. Project based Methodology:

Students of some of the PG departments undertake project as apart of their curriculum. Teachers ensure Research activities are conducted in under the guidance of senior teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- During the Covid-19 pandemic, all the teachers used tools like Google meet, Google Classroom and Zoom for teaching during odd semester.
- Google classroom: Many teachers in our college are using Google classroom as LMS for sharing lecture notes, presentations, video lectures and web-links of academic content. It is also being used for creating and distributing assignments.
- Some teachers record and upload lecture videos on YouTube

and share the link with students.

- Some departments conducted practical online by using free software applications.
- PPTs and multimedia: Many teachers use multimedia to disseminate and explain the course material in a more meaningful way.
- All the exams of odd semester are conducted through online platforms such as Google forms and Testmoz etc.
- The teachers use social media such as WhatsApp, Telegram and Facebook to share information and notes.
- All the teachers prepared MCQs of their subjects and uploaded on college website and Someteachers also shared them with our university for further dissemination.
- Some department also conducted student seminar through online platform.
- Some of our teachers maintain academic blogs to share knowledge with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

859

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

As ours is an affiliated college, the mechanism of internal assessment examination for all the

regular UG and PG courses is followed as prescribed by the parent university. For most of the

courses, the internal assessment is based on the performance of the students in the unit tests

and home assignments. For some courses in Science and Commerce, the students are required to undertake projects and/or give seminars on topic(s) chosen by them.

The concerned teacher conducts the internal assessment as per the prescribed scheme and

maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester.

The frequency of the internal assessment examinations is decided in the academic calendar before the commencement of the semester. Apart from that, the concerned teacher may also conduct additional evaluations as and when needed.

During the COVID-19 pandemic, the university examinations were also conducted online and in

objective type. Accordingly, all of the internal evaluation (including unit tests, assignments

and projects) too, was done using online platforms like TestMoz, Google Forms and Google

Classroom.

Sample display of internal marks is attached as additional information file.

File Description	Documents
Any additional information	View File
Link for additional information	https://gsck.ac.in/aboutus.php#policy

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have Continuous Internal Evaluation Committee, which deals with grievances related to internal examinations. This committee also helps the students to get their university-exam related grievances sorted out.

The concerned teacher conducts the internal assessment as per the scheme prescribed by the university and maintains the record of the evaluation. It is shared with the students immediately after the evaluation and also displayed at the end of the semester on the notice board and shared with the students through Google Classroom, Telegram channel and WhatsApp.

Most of the teachers share the list of the internal assessment marks through the Google classroom of their respective class.

The students are asked to lodge their grievances (if any) with the concerned teacher who then

addresses them to the satisfaction of the student. All this is done within a given deadline which is not less than one week. In case the student is still not satisfied with the decision of the subject teacher regarding his/her grievance, he/she may approach the head of the department and ultimately the CIE Committee. However, such an occasion rarely arises and most of the students are satisfied with the transparency and efficiency of the internal assessment as is evident from their feedback.

File Description	Documents
Any additional information	View File
Link for additional information	https://gsck.ac.in/aboutus.php#policy

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes, Program specific outcomes and Program outcomes are prepared by the subject teachers.

Course outcomes for all courses offered by the institute are published on college website.

All the teachers tell their students what they are supposed to get at the end of each

program.

The program outcomes of all the subjects are clearly made known to the students.

POs, PSOs and COs are communicated to the students through Google classrooms/ WhatsApp/

telegram.

The program specific outcomes and program outcomes are achieved through a curriculum that

offers a number of courses. Each course has pre-defined course outcomes that are linked to

the program outcomes and a set of performance criteria that are used to provide quantitative

measurement of how well course outcomes have been achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gsck.ac.in/courseoc.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs by the respective faculty members.

We follow the evaluation pattern of the SGB Amravati University, Amravati which includes end-semester examination, practical examination, and internal evaluation through unit tests, seminars, projects, field visits and assignments. These examinations also measure the attainment of CO, PO and PSO.

The expected level of course outcomes is set between 80-90 % based

on the cognitive level of COs at the beginning of the semester. Students' performance in the semester examinations in each course is used to compute the level of direct attainment of the COs.

Attainment of each CO is computed as follows:

Weight Rubrics:

1. Number of students securing <35% marks
2. Number of students securing >35 to ? 45% marks
3. Number of students securing >45 to ? 60 % marks
4. Number of students securing >60 to ? %75 marks
5. Number of students securing >75

The averages attainment of COs of each course is mapped to POs & PSOs.

Sample sheets attainment of COs, PSOs and POs for B. Com. and M.Sc. are attached as additional information section.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gsck.ac.in/courseoc.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

861

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gsck.ac.in/pdf/2.6.3_Additional_file_Result_analysis_Report_2021_22.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gsck.ac.in/pdf/Report_SSS_2021-22.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
30	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has developed an ecosystem for innovations and research and takes initiative through various programmes for creation and transfer of knowledge. We organized different awareness programs for faculty, research scholars and students.

A few activities and achievements during the session 2021-22 :

1. Workshop on Quality Research and establishment of linkages and collaboration conducted by IQAC in collaboration with RAC on 05th Aug 2021.
2. Prithvirajsingh Thakur have been selected to work as a Research Associate on a fixed honorarium of Rs 50,000/- on a collaborative research project to be carried out by a team of Dr. Amol Padwad, Dr. Atanu Bhattacharya, Dr. Krishna K. Dixit, Dr. R. Vennela. This project is funded by the Hornby Trust, UK.
3. Certificate course of Internet of Things (IoT) had been conducted in collaboration with Microspectra Software Technologies Pvt Ltd during 17 July to 10 Aug. 2021 (50 Participants)
4. Our college conducts In-house Summer Research every year during summer vacation. In 2021-22 total 38 students successfully completed research projects from all streams under various research supervisors.
5. One of the students Ms Anjali Kailsah Bhonge extended her research work and submitted the proposal for 'WEnyan' scholarship (a project funded by BASF) by Pune Knowledge cluster. She will receive a fellowship of Rs 15000/ month for six months to undertake her masters project during session 2022-23.

6. An online workshop on "Introduction to WEnyan - Women Scholarship Program" was organized on 23/05/2022. 14 teachers and 56 students. Dr Anupama Harshal form Pune knowledge cluster was the resource person.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/research/ipr/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

46

File Description	Documents
URL to the research page on HEI website	https://gsck.ac.in/research.php#phdsup
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****54**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****8**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college promotes welfare programmes for the neighborhood in which students gain experience of social service. A small village named "Rahud" -has been adopted by the college for render service activities. After the village survey, programmes are prepared to serve for better agricultural, educational, social and healthcare awareness among the villagers. These extension activities have made significant impact on the community and helped in the improvement of health and lifestyle and created scientific temper among the rural population.

The NSS and NCC unit of the college conducted following activities:

(1) Cleanliness Drives

- (2) Tree Plantation
- (3) Legal Aid,
- (4) Community health programmes,
- (5) Blood donation camps
- (6) Women Empowerment
- (7) Gender Equity
- (8) International Day of Yoga
- (9) Polio Vaccination Rally
- (10) World no tobacco day
- (11) Covid-19 Vaccination Camp

Blood Donation Camps were organized in association with the District Hospital, Lions Club and Rotary Club. Programs are conducted to sensitize people on issues like donating blood, Leprosy eradication, Sanitation and health, environment protection etc. Cleanliness Drives, Community health programmes, Blood donation camps, Women Empowerment, Gender Equity, Polio Vaccination Rally etc outreach programs were organized by NCC, NSS and student development cell of the college. The college is thus fulfilling its social responsibilities and contributing to nation building.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/activities.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2378

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
19	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Following teaching-learning facilities are available as per norms:	
Classrooms: 31 regular classrooms, 04 Seminar Halls (includes one	

new classroom constructed this year).

- 16 well equipped laboratories, out of these 09 are used for practical as well as theory classes. (01 new advanced research lab for Chemistry constructed this year)

- In all, 22 rooms are equipped with DLP and LAN facilities.

- Total 211 computers (=187desktop + 24laptops) of which 171 computers (=158 desktop + 13 laptops) are used for academic work by students and teachers and rest of the 40 computers(=29desktop + 11laptops) are used for administrative work.

- Internet is accessible to all the departments and computer centers with a maximum bandwidth of 250Mbps.

- Wi-Fi facility is available at prominent places.

- 02 Digital Classrooms, 01 Auditorium and 01 Audio-Visual Theatre.

- Generators and UPS for power backup.

- Ten centers have been recognized as research centre by the Sant Gadge Baba Amravati University.

There is a Digital English Language Laboratory, equipped with Digital Language Lab software by Sanako.

Library:

- 71677 books.

- Books of competitive examinations like NET/SET, MPSC, UPSC etc.

- Subscription to over 3500 e-journals through N-LIST

- 22 print journals.

- Interlibrary loan facility through DELNET.

- Automated with SOUL 2.0 with barcode based issue-return system.

- Web OPAC.

- Reprographic services

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/infrast.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is spread over more than 99 acres of campus and 07 acres of area is used for various sporting facilities.

Facilities for Outdoor Games -

1. Ten-Lane Swimming Pool.
2. Basketball ground
3. Volleyball ground
4. Kabaddi ground (for Men and Women)
5. Cricket ground
6. Kho-Kho ground
7. Athletics (Throwing Events) ground
8. Long Jump ground
9. Outdoor (Athletics) ground

10. Facilities for Indoor Games -

- Boxing and Taekwondo Practice Room.
- Space for Table Tennis, Chess and Carom.
- Two Wooden and two regular Badminton Courts.

11. Well Equipped Gymnastics centre with facilities for:

- Floor Exercises.
- Beam.
- Roman Ring.
- Single and Double Bar.
- Pommel Horse.

- Well Equipped Fitness centre

12 .Facilities for Cultural Activities and Yoga:

The college has three halls viz. Late Shankarraoji Bobdey Auditorium, Indoor Stadium and AV Theatre where various cultural and Yoga activities for staff, students and local community are held. Cultural activities during intercollegiate competitions and college annual gathering are carried out in these three halls. Measurements and dimensions of sporting grounds are provided in additional information file.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/sports.php?#sprist

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/gallery/classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college was established in 1947 with the establishment of the college. Presently the library has more than 71000 books , 22Journals and 12periodicals. There are two buildings of the library. There is a reading hall which also houses the Network Resource Centre for providing internet access to the students. The library is fully computerized and runs on SOUL 2.0 software provided by the UGC-INFLIBNET. We also have the Web OPAC facility for our members.

Collection:

- Total Number of Books: 71677
- Journals (Print): 22
- Periodicals: 12
- Newspapers: 16
- CDs: 209
- Audio Cassettes: 10
- VCDs: 31

Services:

- Web OPAC
- Books and document delivery
- Inter-Library Loan Services through DELNET
- Access to thousands of e-journals and e-books through N-LIST
- Reprography services
- Reference services

Name of ILMS software Nature of automation (fully or partially)

Version Year of Automation

SOUL 1.0 Partially 1.0 2006

SOUL 2.0 Fully 2.0 2018

The following features can be accessed from any computer within the campus Availability of books by subject wise / author wise:

- Account information like- books taken and due date to return.
- Access to the e-resources /NPTEL /e-PG Pathshala video lectures.
- Access to e-books through Google drive

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gsck.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has continuously emphasized on increasing and updating the IT facilities. We have three computer laboratories- two for the Department of Computer Science and Applications and one for the Department of Commerce. Additionally, there is a computerized English Language Lab. The college gives a lot of significance to e-learning and up gradation of transfer speed, availability and additionally different enhancements. Amount spent for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

During the year 2021-22, we have significantly upgraded our IT infrastructure. We have updated our internet connection to a maximum bandwidth of 250 Mbps including 100 Mbps high speed connections of BSNL, RailTel each and 50 Mbps Orange.

We have a digital English Language Lab with Sanako Study 1200 DLL software which we have upgraded to the latest version 9.3.

We have a total of 211 computers(=187desktop + 24laptops) with access to the internet. Out of these, 171 are accessible to the students. The list of other IT infrastructure available is:

- Number of Projectors =17
- Number of printers= 47
- Number of Laptops = 24
- Scanners = 8
- Xerox Machine +RISO = 2+1 = 3
- UPS (24/20 min backup) / Invertors =7
- Portable UPS = 30
- Generators = 04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/infrast.php

4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.51

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Time-table committee ensures optimum utilization of classrooms, seminar halls and laboratories

2. Equipment and consumables are procured at the request of the Heads of Departments.

3. Our computer laboratories and English Language Laboratory are used for online tests, workshops etc.

4. Botanical Garden is used by students and staff and maintained by M/S Jai Gajanan Nursery through a maintenance contract.

5. Librarian and Library Advisory Committee upgrade, enrich and maintain the library.

6. Hardware and software update and other issues are looked after by a full-time technical assistant appointed by the college.

7. College ensures optimum use of AV Theatre, Digital classrooms and Media centre.

8. Cleanliness is ensured through non-teaching staff, AMC and occasional cleanliness drives.

9. College has security guards and CCTV surveillance.

10. Director of Physical Education and a dedicated staff looks after the sporting facilities and utilization and maintenance of indoor stadium and swimming pool which are used by the society through paid membership.

11. We provide our infrastructure to NGOs for various programs.

12. Our campus is also made available for film shooting.

13. We have Annual maintenance contract for administrative software and website.

14. We have provided rooms for GS College Sub-Post office (Pin 444312) .

15. Feedback is taken for the improvement of infrastructure and other facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2826

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**187**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gsck.ac.in/ccpc.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**1055****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****1055**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

119

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

354

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our College established Students' Council under section 99 of the Maharashtra Public Universities Act, 2016. The Students' Council is a representative structure through which students in a college can become involved in the affairs of the college, working in partnership with college management and staff and parents for the benefit of the college and its students. The students of our college have a valuable contribution to make for the overall improvement of the college. Their involvement in the operation of the college is itself a valuable part of the education process for them. Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management in the functioning of the college. The Council plays an important role in the College Cleanliness Campaign. It organizes sports and cultural events in the college e.g. district level sports events, cultural events and competitions, tree plantations in the college premises and also in the city. The Students' Council of our college is represented in various committees like:

- College Development Committee
- Cell for the Prevention of Sexual Harassment
- Internal Quality Assurance Cell
- College Cultural Committee
- College Sports Committee
- Women empowerment representative on Students council
- Grievance Redressal cell
- Anti-sexual harassment cell
- Study circles/society
- NSS committee (college level)

File Description	Documents
Paste link for additional information	https://gsck.ac.in/adminstc.php#stc
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Buldana. Its registration number is Buldhana/0000098/2018 dt 05 May 2018.

Our Alumni Association organizes:

1. Guest lectures on various subjects for the students and provides them knowledge from the experts of various fields.

2. Many of our alumni are industrialists, they share their knowledge and expertise with the students.

3. Alumni Association also helps organize industrial visits for the students, thus providing them up to date knowledge of industrial fields.

4. A significant number of our alumni are working abroad in countries like UK, USA, and Australia etc. Alumni Association organizes motivational lectures of these alumni for the students, aspiring for higher education or career abroad.

5. Alumni Association provides information about the job opportunities available in various countries.

Our Alumni Association supports us in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.. The activities of alumni association are available on social media at the link: <https://www.facebook.com/G-S-College-Alumni-Association-205992696131027/>

File Description	Documents
Paste link for additional information	https://gsck.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to make substantial contribution to the overall growth of the region and the nation by providing quality higher education to students from all sections of the society. Accordingly, we:

1. Provide higher education of ever-increasing quality and variety.
2. Groom the students to contribute to the cause of social development.
3. Contribute to the regional development through welfare programmes like watershed management, cleanliness drives, tree plantations, women's empowerment through self-employment, help the local administration in times of distress and provide counseling and create awareness regarding the issues of local and national importance.

In tune with our mission to pursue academic excellence, we have continued to:

1. Create state of the art teaching and research facilities
2. Offer new and up to date self-financed courses.
3. Take care of the holistic development of the students through activities that promote self-awareness, healthcare, career development, sports, value education and literary and cultural pursuits.

For this, our faculty and staff members as well as our students participate regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open University Study Center.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution encourages participative decision making by ensuring a decentralization of power. In accordance with the UGC norms and the provisions of the Maharashtra Universities Act-2016, we have given due representation to the faculty members, staff members, students, members of the society as well as parents, alumni and employers on the various institutional bodies like the Governing Body, the College Development Committee and IQAC. Various activities, responsibilities and routine administrative tasks are performed by decentralizing the power through different committees which comprise of faculty members,

non-teaching staff members and students. The IQAC plays a significant role in decision making along with the College Development Committee and the Governing Body. Most of the academic and administrative works related to the teaching departments are looked after by the Heads of the departments. From this session, we have appointed Dr P V Ubale as Vice-Principal. He looks after the routine administrative affairs and monitors effective implementation of teaching-learning.

Initiatives like Learners' Aptitude Test, Students' Aid Fund and In-house Summer Research Programme were started by the institution in close consultations with the IQAC and the faculty members. Opinions of alumni, parents and employers are also considered regularly.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- From this year we have started MSc (Mathematics) program and expect to start MSc (Physics), MSc (Botany) and MA (History) from the next session.
- Departments of Computer Science, Economics, Marathi, Environmental Science, English, Urdu and Persian have been recognized as research centres by the university taking the tally to 13 centres.
- New chemistry lab along with one classroom has been constructed.
- We have also developed and implemented a policy for the promotion of sports through which Babasaheb Bobdey Khelratna Scholarship worth Rs 10000/ each is given to outstanding sportspersons of the year.
- We have continued our flagship activity of In-house Summer Research Programme this year also and 37 students completed their research on various topics in 2021-22.
- We increased our total internet service providers with following bandwidth :BSNL: 100 Mbps + RailTel: 100 Mbps + Orange 50 Mbps.
- A digital display board has been put in place for effective

communication of notices and announcements.

- We got a financial contribution of Rs 21,84,500/- from alumni and philanthropists during 2021-22 recording a rise of Rs 1,04,499/- in comparison with 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gsck.ac.in/pdf/Perspective Plan 2019-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The institution strictly follows the norms laid down by the UGC, Government of Maharashtra and the University in terms of appointments, promotions, other academic matters as well as administrative and financial matters.

2. The Principal and the college administration enjoy complete autonomy in the handling of routine affairs. The Principal is assisted by the Vice-Principal and Registrar in academic/administrative matters and by the heads of departments / Coordinators of different committees in teaching, research and extra-curricular activities.

3. IQAC plays a key role in steering the progress of the institution with new initiatives in quality improvement and effective monitoring of the Continuing Professional Development of the faculty and staff. It also suggests and oversees the measures for holistic development of students. Apart from teachers, administrative staff and management, members from the society and students also get due representation on IQAC.

4. To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy
Link to Organogram of the institution webpage	https://gsck.ac.in/aboutus.php#organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff:

1. Annual awards for Ideal Teacher and Ideal Non-Teaching Staff Member.
2. Facility of subsidized on-campus accommodation in staff quarters for teaching and non-teaching staff.
3. Financial assistance to the faculty members for presenting their research in national and international conferences.
4. Fee waivers for the children of non-teaching staff members.
5. Easy short term and long-term loans as well as group insurance for the teaching and non-teaching staff members through the college employees' credit co-operative society.

6. Financial help to the families of staff-members in case of the untimely demise of a staff member through fundraising. This scheme covers temporary teachers and non-teaching staff members also.

7. Free occasionally organized health check-up camps for the teaching and non-teaching staff members.

8. Festival advance for non-teaching staff members.

9. College campus is lent free for marriages in the families of faculty and staff members.

10. Free playing hours have been reserved for faculty and staff members in the Indoor Stadium.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/welfaremeasures.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teachers fill their PBAS forms by the end of every academic session and file them with the IQAC.**
- **These forms are scrutinized before every stage of the teacher's promotion by a committee comprising of the**

President, Secretary, Principal and the IQAC Coordinator based on the benchmarks set as per the Performance Evaluation Policy which has been put in place since the session 2021-22.

- After the approval of this committee, the proposal is sent to the internal screening sub-committee of the IQAC.
- They are then finally reviewed by the CAS Placement Committee of the university which consists a nominee of the state government also.
- Apart from this, head of the concerned department also gives his/her Confidential Report (CR) about the teachers in his department as per the state government norms. These reports are also maintained by the college office.
- The performance of the non-teaching staff is appraised every year with the help of the Performance Evaluation Policy and the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the timebound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sr No

Auditor

Date of Audit

Type

Mechanism for settling audit objections

1

M/S Umesh Agrawal and Associates, Khamgaon

14.10.2021

Internal Audit

The concerned staff satisfies the queries and objections of the auditor along with documentary evidence. In this matter, they receive guidance from the Principal and the Registrar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2098500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our resource mobilization policy and procedures are as follows:

- 1. The Planning Board in close coordination with the CDC and the IQAC, monitors the mobilization of funds and ensures that the funds are spent for the designated purpose.**
- 2. The Purchase Committee takes care that purchases are done properly as per rules.**
- 3. The IQAC and CDC review the mobilization of funds and the utilization of the resources, periodically.**

4. The time-table committee ensures proper utilization of classrooms and laboratories.

5. The Library Advisory Committee sees to it, that the resources in the library are utilized optimally.

6. A designated faculty member takes care of the proper utilization of swimming pool and indoor stadium.

7. Maintenance and utilization of Botanical Garden is done by the Campus Enrichment Committee.

8. Regular audits make sure that the mobilization of the resources is being done properly.

9. The Principal issues directions from time to time to ensure the optimum utilization of resources

File Description	Documents
Paste link for additional information	https://gsck.ac.in/aboutus.php#policy
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- A Performance Evaluation Policy has been prepared and implemented at the suggestion of IQAC.
- Implementation of a Policy for the Promotion of Sports prepared by the IQAC has started.
- Late Narendra alias Babasaheb BobdeyKhelratna Scholarship worth Rs 10,000/- has been started at the initiative of the IQAC from the session 2021-22. This scholarship is given to the outstanding sportspersons of the college.
- The college has continued giving scholarships to the students who undertake In-house Summer Research Programme at the suggestion of the IQAC.
- As per the suggestion of the IQAC, the college has completed Green Audit and Energy Audit in session 2021-22
- IQAC organized a Faculty Development Program for the temporary teachers from 9-16 March 2022.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/pdf/Consolidated_report_on_Summer_Research_2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- A Performance Evaluation Policy has been prepared and implemented at the suggestion of IQAC.
- The college has continued giving scholarships to the students who undertake In-house Summer Research Programme at the suggestion of the IQAC.
- As per the suggestion of the IQAC, the college has put in place a Policy for the Promotion of Sports.
- Late Narendra alias Babasaheb BobdeyKhelratna Scholarship worth Rs 10,000/- has been started at the initiative of the IQAC from the session 2021-22. This scholarship is given to the outstanding sportspersons of the college.
- IQAC organized a Faculty Development Program for the temporary teachers from 9-16 March 2022.

File Description	Documents
Paste link for additional information	https://gsck.ac.in/khelratna.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gsck.ac.in/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Initiatives Undertaken by the Institution to Show Gender Sensitivity

1. Our college has a Women's Empowerment and Entrepreneurship Development Cell which works for gender sensitization and for providing safety, security and counselling to girls. The Cell regularly conducts programmes, activities and courses for our girl students as well as other women from the society to create awareness about femalefeticide, gender-based discrimination, self-employment, social responsibility and safety.
2. We have employed security guards (including lady-guards) and put the campus under CCTV surveillance.
3. There is a Students' Grievance Redressal Cell and a Discipline Committee.
4. We regularly conduct activities like Gender Equality Workshop, Karate Training for Girls, as well as Personality Development Courses to ensure safety and security for our girls as well as women from the local community. We also have a Cell for the Prevention of Sexual Harassment.
5. There is a code of conduct for the faculty, staff and students.
6. Our college has a spacious Girls' Common Room with dining hall and attached restrooms.
7. Ours is a co-education college and both boys and girls get equal opportunities for participate in all activities. We are proud to mention that the participation and success rate of girls in almost all the activities is better than that of

the boys.

File Description	Documents
Annual gender sensitization action plan	https://gsck.ac.in/genderplan2122.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gsck.ac.in/docs/agar/20-21/Specific facilities provided for women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices:

Solid Waste Management:

We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This helps to prevent pollution. This compost is used for gardens in the college campus. We have also created four new compost pits. Paper waste is collected and sold to the vendor who assure its recycling.

Liquid Waste Management

Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water. We purify this water with the help of natural percolation process and then use it

to water the plants and trees in our campus. Similarly, when we filter the water of our swimming pool it is, channelized to our watershed.

E-Waste Management :

Some of the e-waste is used for display of hardware for the information of students. We dispose the e-waste through auction.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution promotes tolerance and inclusiveness by inculcating these values through explicit teaching. The college has a uniform for all the students which inculcates the message of equality.

Our NSS and NCC units also give the students lots of opportunities to know each other and develop tolerance towards various diversities.

Some of these attempts aimed to promote tolerance, harmony and ethical attitude among the students are listed below:

- **Dr Bibek Debroy, Member, NITI Ayog delivered Late Dr Sadashiv Ambadas Dange memorial lecture on Perils and Pleasures of Translating Mahabharata on 26 August 2021.**
- **Political Science Department successfully conducted a short-term course on Human Values and Professional Ethics**
- **Elocution competitions on the occasion of Mahatma Jyotiba Fule & Dr. Ambedkar Birth Anniversary.**
- **NSS & Nehru Yuva Kendra, Buldhana organised elocution competition on 2nd Dec 2022 Topic : "Post Covid-19 Human Stories and Tragedies" - "Post Covid-19 Human Stories and Tragedies", "Linguistic Regionalism in India: Boon or Curse".**
- **Shiva biographer Hon. Jyotitai Jadhav delivered lecture on Shiwaji Maharaj at Rahud during NSS camp .**
- **Freedom Fighter Late Sukhlalji Piramalji Zunzunwala Memorial State Level Inter College Elocution Competition 2021-22 was organized on 18th January 2022 The subjects for the competition were as;** "Post Covid-19 Human Stories and Tragedies" and "Linguistic Regionalism in India: Boon or Curse"

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Some of the important activities we regularly conduct to inculcate among the students, the values for being responsible citizens can be listed as follows:

- Constitution Day
- World Human Rights day
- Right to Information Week
- International Women's Day
- Voters Day
- Hindi Diwas
- Hutatma Din
- VachanPrerna Din (Dr A P J Abdul Kalam Birth Anniversary) 15 October.
- SantGadge Baba Birth Anniversary
- SantGadge Baba Death Anniversary

On these occasions, various events like invited talks, community labour, essay competition, poster competition, singing competition, debates, elocution competition, quizzes etc. are organized. The students are encouraged to participate actively in all these ventures so that they can inculcate values like scientific temperament, peace, tolerance, harmony, national integration, patriotism and dignity of labour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsck.ac.in/pdf/activity_reports_21_22_7.1.9.pdf
Any other relevant information	https://gsck.ac.in/activities.php

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the national and social causes and celebrates national festivals, important days and birth/death anniversaries of national heroes. These celebrations are as follows:

1

International Yoga Day

21-Jun-21

2

World Nature Conservation Day & International Tiger Day

28th July 31st July 2021

3

Kargil Vijay Diwas

10-Oct-21

4

Independence Day

15-Aug-21

5

NSS Day

24-Sep-21

6

World Wild life Week

01 to 7-10-21

7

Mahatma Gandhi Jayanti

2-Oct-21

8

"Vachan prerana din" APJ Abdul kalam jayanti (Conducted in Dec 21)

13-Oct-21

9

Mahatma Jyotiba Fule Death Anniversary

28-Nov-21

10

Dr. Babasaheb Ambedkar Death Anniversary

6-Dec-21

11

Tribute to CDS Bipin Rawat

11-Dec-21

12

Sant Gadagebaba Death Anniversary

20-Dec-21

13

Savitribai Fule Jayanti

3-Jan-21

14

Jijamata Jayanti & Swami Vivekanand Jayanti

12-Jan-22

15

Netaji Subhashchandra Bose Birth Anniversary

23-Jan-22

16

Republic Day

26-Jan-22

17

Hutatma Din

30-Jan-22

18

Tribute to Lata Mangeshkar

7-Feb-22

19

Shiwaji Maharaj Birth anniversary

19-Feb-22

20

Sant Gadagebaba Birth anniversary

23-Feb-22

21

Marathi Rajabhasha Din

27-Feb-22

22

Women`s Day

8-Mar-22

23

World Sparrow Day

19-Mar-22

24

Mahatma fule Birth Anniversary

11-Apr-22

25

Ambedkar Jayanti (GK Test)

14-Apr-20

26

World Bio Diversity Day**22-May-22**

Through these events, we ensure that the students, faculty and staff members inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence and democratic spirit. We celebrate these occasions with activities like community labour, blood donation, street plays, invited lectures, cleanliness drives, cultural programmes etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Among the many best practices, two significant best practices are:

1. Empowering Women through Self-Employment to Self-dependence and
2. Student empowerment through Financial Aid

Details of the best practices are uploaded on our college website and can be viewed at :

https://gsck.ac.in/pdf/Two_best_practices_21-22.pdf

File Description	Documents
Best practices in the Institutional website	https://gsck.ac.in/bestpractices.php
Any other relevant information	https://gsck.ac.in/pdf/Two best practices 21-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We aim to contribute to the overall growth of the region and the nation. Accordingly, we have contributed to the growth of Khamgaon region with two quality sporting facilities- viz.: state-of-the-art ten-lane Swimming Pool and an Indoor Stadium with two wooden and two regular badminton courts. Significant amount has been spent on maintenance of sporting facility. Many students represented university in different sports events.

Such facilities were not available in Khamgaon earlier. Khamgaon is a draught-prone area and yet, we have not only built a swimming pool of good quality, but are also maintaining it successfully.

We offer advanced research facilities in a wide area. This year, 02 of our departments have been recognized as research centres by the university taking the tally to 11. 31 faculty members got recognition as PhD supervisors.

In the last year, two of our faculty members have submitted proposals for major and minor research projects respectively to ICSSR. We encourage and send our students to undertake summer research projects at premier research institutes like IISER, Kolkata. As a result, some of our students are presently doing their PG and research in premier institutes. We have now started our own In-House Summer Research Programme in which 38 students successfully completed their research projects under the guidance of 07 teacher mentors. We supported the scholars with scholarship of Rs 500/- each.

Weblink: <https://gsck.ac.in/aboutus.php#distinctiveness>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start MSc (Physics), MSc (Botany) and MA (History)
2. To start skill development courses in collaboration with Career Katta.
3. To conduct Faculty Development Programme.
4. To increase the intake capacity of our research centers.
5. To purchase new books for the promotion of general reading habits among the students.
6. To start a reading room cum study in the central location of the city.
7. To increase the financial support of the Needy Students' Aid Fund to the students.
8. To encourage more students from a variety of disciplines to participate in the In-house Summer Research Programme.
9. Construction of mini auditorium/ classroom above A V Theatre
10. Construction of state of the art Administrative wing.
11. Renovation of playground for outdoor games like kabaddi, kho-kho etc and extension of compound wall for playground.
12. To start archery and shooting sports facility.
13. Renovation teaching staff room.
14. To start a SETU center facility for students and society.
15. To start MBA and MCom under YCMOU.
16. To purchase of few more number of computers.
17. To send proposal for funding under various schemes like RUSA, DBT star UGC etc.
18. To develop policy / SoP for Continuous Internal Assessment.