

G S Science, Arts and Commerce College, Khamgaon
Internal Quality Assurance Cell
Students' Satisfaction Survey 2020-21

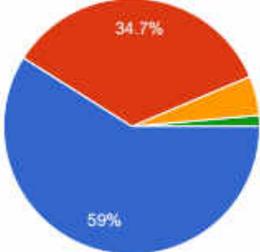
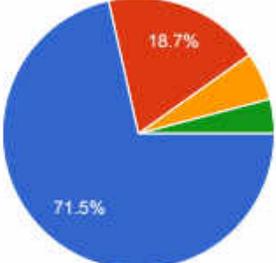
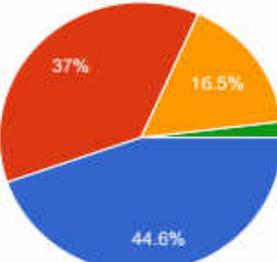
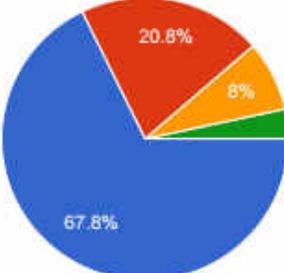
Students' Satisfaction Survey for the year 2020-21 has been conducted in online mode using a google form. The link for ensuring students participation has been shared with the students through college website, SMS and through teachers. This year 2508 students participated in the survey.

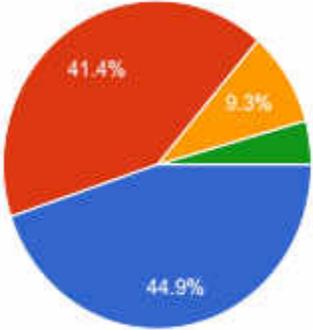
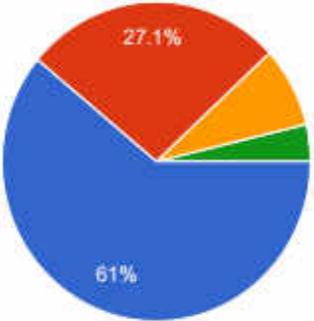
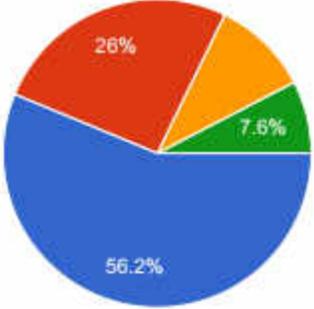
The form has been divided into two sections- First section includes primary details about faculty, gender, program offered and attendance of the students. The questions and response of the students in the form of the Pie chart is appended below.

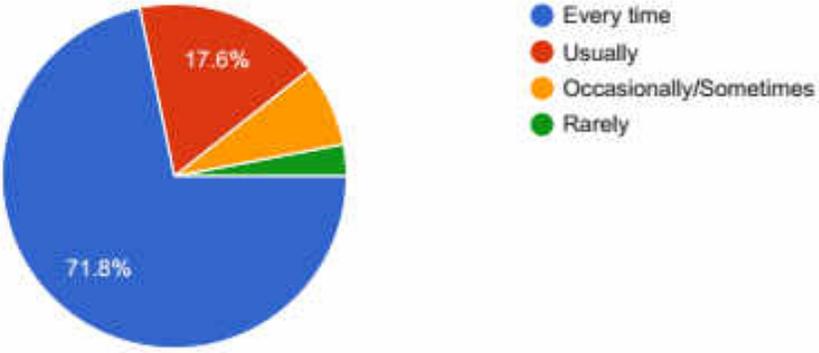
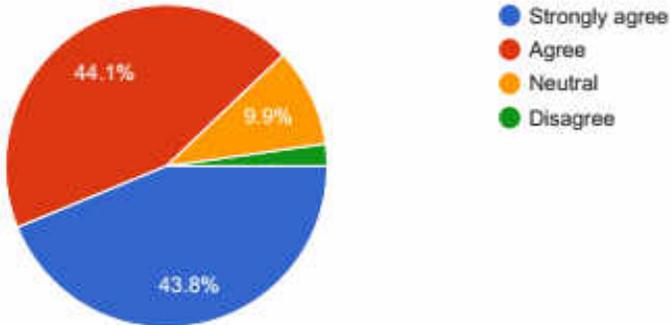
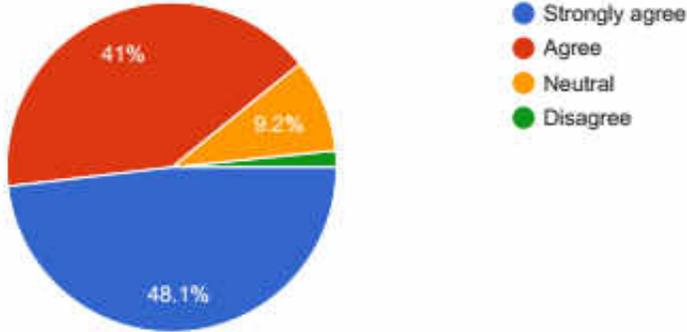
• **Primary details :**

| | |
|----|---|
| 1. | <p style="text-align: center;">Choose your faculty: 2,508 responses</p> <p style="text-align: right;"> ● Science ● Arts ● Commerce </p> |
| 2. | <p style="text-align: center;">Gender 2,508 responses</p> <p style="text-align: right;"> ● Male ● Female ● Transgender </p> |
| 3. | <p style="text-align: center;">Your attendance during on line classes was about ____ 2,508 responses</p> <p style="text-align: right;"> ● Above 75% ● About 60% ● About 40% ● Below 30% </p> |

• **Students response in Students Satisfaction Survey :**

| | |
|-----------|---|
| <p>1.</p> | <p>1. How much of the syllabus was covered in the class? 2,507 responses</p>  <p> ● 85 to 100% ● 60 to 84% ● 30 to 59% ● Below 30% </p> |
| <p>2.</p> | <p>2. How well were the teachers able to communicate? 2,507 responses</p>  <p> ● Always effective ● Sometimes effective ● Just satisfactorily ● Generally ineffective </p> |
| <p>3.</p> | <p>3. The teacher's approach to teaching can best be described as 2,507 responses</p>  <p> ● Excellent ● Very good ● Good ● Fair </p> |
| <p>4.</p> | <p>4. Fairness of the internal evaluation process by the teachers. 2,507 responses</p>  <p> ● Always fair ● Usually fair ● Sometimes unfair ● Unfair </p> |

| | |
|-----------|--|
| <p>5.</p> | <p>5. The institute takes active interest in promoting online internship and other academic opportunities for students.</p> <p>2,507 responses</p>  <ul style="list-style-type: none"> ● Often ● Sometimes ● Rarely ● Never |
| <p>6.</p> | <p>6. Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p> <p>2,507 responses</p>  <ul style="list-style-type: none"> ● Usually ● Occasionally/Sometimes ● Rarely ● Never |
| <p>7.</p> | <p>7. Your mentor does a necessary follow-up with an assigned task to you.</p> <p>2,507 responses</p>  <ul style="list-style-type: none"> ● Usually ● Occasionally/Sometimes ● Rarely ● I don't have a mentor |

| 8. | <p>8. The teachers illustrate the concepts through examples and applications. 2,507 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>71.8%</td> </tr> <tr> <td>Usually</td> <td>17.6%</td> </tr> <tr> <td>Occasionally/Sometimes</td> <td>6.6%</td> </tr> <tr> <td>Rarely</td> <td>3.0%</td> </tr> </tbody> </table> | Frequency | Percentage | Every time | 71.8% | Usually | 17.6% | Occasionally/Sometimes | 6.6% | Rarely | 3.0% |
|------------------------|--|-----------------|------------|----------------|-------|---------|-------|------------------------|------|----------|------|
| Frequency | Percentage | | | | | | | | | | |
| Every time | 71.8% | | | | | | | | | | |
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| Occasionally/Sometimes | 6.6% | | | | | | | | | | |
| Rarely | 3.0% | | | | | | | | | | |
| 9. | <p>9. Teachers encourage you to participate in extracurricular activities. 2,507 responses</p>  <table border="1"> <thead> <tr> <th>Agreement Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>43.8%</td> </tr> <tr> <td>Agree</td> <td>44.1%</td> </tr> <tr> <td>Neutral</td> <td>9.9%</td> </tr> <tr> <td>Disagree</td> <td>2.2%</td> </tr> </tbody> </table> | Agreement Level | Percentage | Strongly agree | 43.8% | Agree | 44.1% | Neutral | 9.9% | Disagree | 2.2% |
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| Strongly agree | 43.8% | | | | | | | | | | |
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| Neutral | 9.9% | | | | | | | | | | |
| Disagree | 2.2% | | | | | | | | | | |
| 10. | <p>10. The overall quality of teaching-learning process in your institute is very good. 2,507 responses</p>  <table border="1"> <thead> <tr> <th>Agreement Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>48.1%</td> </tr> <tr> <td>Agree</td> <td>41%</td> </tr> <tr> <td>Neutral</td> <td>9.2%</td> </tr> <tr> <td>Disagree</td> <td>1.7%</td> </tr> </tbody> </table> | Agreement Level | Percentage | Strongly agree | 48.1% | Agree | 41% | Neutral | 9.2% | Disagree | 1.7% |
| Agreement Level | Percentage | | | | | | | | | | |
| Strongly agree | 48.1% | | | | | | | | | | |
| Agree | 41% | | | | | | | | | | |
| Neutral | 9.2% | | | | | | | | | | |
| Disagree | 1.7% | | | | | | | | | | |

There was one subjective question in the survey. The question was: 11. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Out of 2507 students, 1345 students suggested some important suggestions. The gist of suggestions/ comments given by the students are:

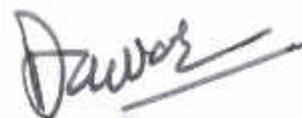
1. Students expressed their satisfaction about overall Teaching- learning process of the college.
2. Some teachers on CHB / ad-hoc basis are not effective enough in their teaching.
3. Administrative work related to collection of exam forms, admission forms, fees collection etc. to be made in well planned manner to make it convenient for the students.
4. Teachers should make use of better graphics and visuals, multimedia etc.
5. Teachers should make additional effort to reach out each and every student. They should ensure dialogue with students and solve their doubts.
6. Lab condition to be improved further.
7. Campus is very clean and eco-friendly.
8. More emphasis on skill based learning and promoting entrepreneurial skills in the students.
9. More number of quality reference books to be procured in the library.
10. It is expected to improve the internal assessment.

Follow-up Action Plan for further improvement

1. A FDP for CHB/ Ad-hoc teachers will be organized after their appointment.
2. The process of filling up of exam forms, fees and other documents will be made digital to maximum possible extent.
3. To maximize the use of existing digital class rooms and develop more classrooms as per the required.
4. Procure necessary equipment/ consumables for various laboratories as per requirement and strength.
5. Sign and execute MoUs for skill based education.
6. Procure quality reference books for library.
7. Plan the declaration of internal marks well in advance as part of academic calendar.



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